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by technology, as well as dialogue with monologised fragments of technology (robots), can, through education, lead to an expansion of what it means to be human.

Keywords Dialogic
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This leads to a model
of development that is
not primarily
characterised in terms
of individual identities
or expanding
knowledge but in terms
of expanding 'dialogic
space'. Education is
understood as opening,

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widening and deepening dialogic space through dialogue with specific others, cultural 'general others' personifying communities of practice and also 'the Infinite Other'.

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